

Institute FOR Teaching & Learning

ITL INSTRUCTORS



William D. Hendricson, M.S., M.A., has been an administrator, professor, and a consultant in health professions education for nearly 40 years. He has been training director on 16 NIH or HRSA grants and published over 100 articles, monographs, and chapters.



Janet Guthmiller, Ph.D., D.D.S. is the Associate Dean for Academic Affairs and a professor at the University of North Carolina at Chapel Hill School of Dentistry. She has received numerous collegiate, university, and national awards for teaching and mentoring.

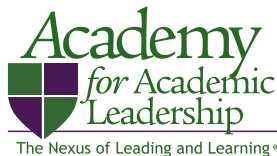


Tobias E. Rodriguez, Ph.D. is AAL Vice President for Education. He served on the faculty at Louisiana State University School of Dentistry where he directed numerous courses, led student research efforts, and conducted public health and biomedical research.

"ITL should be required for every full or part-time faculty. This was the best course I've ever taken."

—LANCE KISBY, DMD, CLINICAL INSTRUCTOR IN PEDIATRIC DENTISTRY, TUFTS UNIVERSITY SCHOOL OF DENTAL MEDICINE, TEMPLE UNIVERSITY SCHOOL OF DENTAL MEDICINE

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SCHOLARSHIP OPPORTUNITIES

Since 2006, these organizations have provided scholarships to the ITL:

- American Academy of Pediatric Dentistry
- American Academy of Periodontology Foundation
- American Association of Endodontists Foundation
- American Association of Orthodontists

ADEA and AAL are continually seeking more scholarship opportunities—for the latest updates on available scholarships and application deadlines, go to academicleaders.org/itl

Continuing Education Credits and Certificate

The ITL includes 50 hours of continuing education credit through the American Dental Association CERP and the Academy of General Dentistry PACE program. In addition, AAL and ADEA will award a certificate of completion.



1870 The Exchange • Suite 100 • Atlanta, GA 30339
P 404.350.2098 • F 404.350.2099

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"What else does it take to become a great dental educator?"



AAL ITL-Dentistry



New learning strategies for classroom, lab and clinic

- LEARN how to work with a new generation of students
- DISCOVER different learning styles
- DEVELOP critical thinking
- UTILIZE new assessment methodologies
- STUDY best practices for teaching and learning in the clinic, classroom, and lab
- SEE what it takes to succeed in academia

"I can think of no better program to prepare dentists for the transition from private practice to dental school faculty. The ITL program is without peer in this regard."

—LARRY BREWER, DDS, PRIVATE PRACTITIONER

"The ITL has exceeded my expectations. It has helped me to focus my new career path."

—P. GAY BAUGHMAN, DMD, UNIVERSITY OF LOUISVILLE SCHOOL OF DENTISTRY

ITL: Developing exceptional dental educators in the classroom and clinic.

REGISTER TODAY
academicleaders.org/itl

The ADEA / AAL ITL offers the latest teaching methods to **new educators** and provides **mid-career faculty** with new tools for a new generation of learners. The ITL also introduces private practice dentists to dental education as a career option and prepares them for the transition to academia.

During this **6.5-day, two-phase CE program**, ITL Scholars learn the skills of a master teacher while networking with dozens of peers from the **U.S., Canada, and abroad**. The ITL balances in-class lectures with small-group projects, class discussions, case studies, peer coaching, problem-solving exercises, role playing, self-directed coursework, and presentations by ITL Scholars.

Each year, ITL alumni rank the following among the most important aspects of the program:

Assessing learning outcomes: Participants learn the best methods to evaluate students' critical thinking, self-directed learning, interprofessional collaborations, ethics, and professionalism, in accordance with the new Commission on Dental Accreditation standards.

Working with a generational mix of students and faculty: Gen Y, Gen X, and Baby Boomers often display different preferences and tendencies, which can affect everything from attitudes about teaching methods to oversight needs. ITL Scholars analyze the varied expectations for learning and mentoring and discover strategies to cope with conflicts.



Exploring different teaching and learning styles:

Participants will learn how to evaluate and customize a variety of teaching strategies to address different learning style preferences and reach a diversity of students.

Studying best practices for teaching in the clinic, lab, and classroom: In the ITL, participants learn the optimal techniques for providing feedback in the clinic, delivering a lecture, planning courses, and creating opportunities to engage students through coaching, questions, and activities.



Helping students in challenging situations:

ITL Scholars will learn strategies for overcoming learner difficulties, adaptation to the range of challenging student behaviors, and effective intervention approaches.

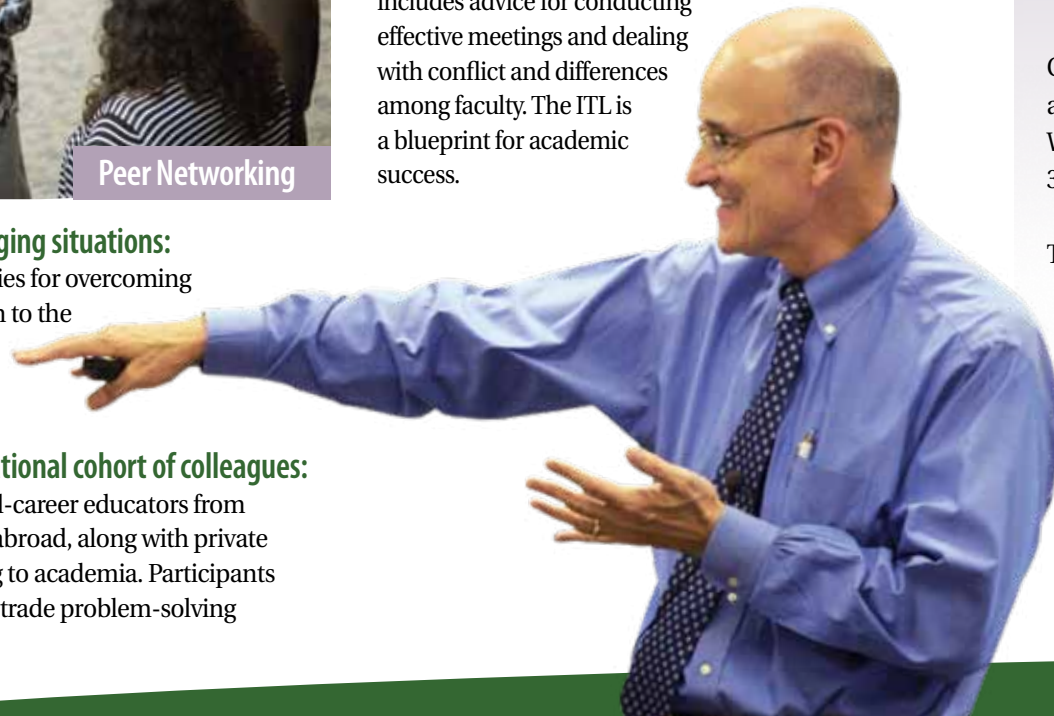
Networking with an international cohort of colleagues:

The ITL attracts early and mid-career educators from across the U.S., Canada, and abroad, along with private practice dentists transitioning to academia. Participants gain a wealth of perspectives, trade problem-solving



ideas, and form friendships that enhance their careers and their lives.

Planning an academic career: ITL scholars will learn to create an academic portfolio to document their achievements. The ITL emphasizes the importance of balancing teaching duties with conducting research, publishing, and taking leadership roles. Course-work includes advice for conducting effective meetings and dealing with conflict and differences among faculty. The ITL is a blueprint for academic success.



The ITL provides 50 CE hours of intensive learning in two phases at the University of North Carolina at Chapel Hill (UNC-CH) Friday Center for Continuing Education, **August 16-19 and October 26-28, 2012**. Tuition for the complete ITL program is \$4,950 and includes:

- 6.5 days of onsite learning and networking
- 50 continuing education credit hours
- Over 400 pages of program materials
- Online webinar between phases
- Self-directed online learning materials
- Copy of ADEA's *Beyond the Crossroads: Change and Innovation in Dental Education*
- Introduction to ADEA's online Curriculum Resource Center
- Clinical teaching tip cards
- One-on-one time with the instructors
- Meals during the program and an evening banquet at each phase

Group discounts, scholarships, and payment plans are available: contact AAL Managing Director George Weinstein at gweinstein@academicleaders.org or 404-350-2098.

To view more details about dental education's most comprehensive teacher training, visit academicleaders.org/itl and register by August 3, 2012.

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